



SOCIAL STUDIES

HEBRON PUBLIC SCHOOLS
CONNECTICUT



DISTRICT ADVANCEMENT PLAN

- **GOAL:** Curriculum and Instruction: Enhance and teach an equity focused, vertically aligned integrated and guaranteed standards-based curriculum for Academics, STEAM and the Arts with explicit connections to Social Emotional Learning, Health, and Physical Education.
- **ACTION STEP 2021-2022:** Social Studies Audit





INQUIRY ARC



A 4-Step Process intended to frame the
way students learn social studies

2

DIMENSIONS OF INQUIRY

3

DIMENSION TWO

Applying disciplinary tools & concepts (civics, economics, geography, and history)

DIMENSION THREE

Gathering and evaluating sources. Developing and claims and using evidence.

1

DIMENSION ONE

Developing Questions & Planning Inquiries

4

DIMENSION FOUR

Communicating & Critiquing Conclusions
Taking Action within Community



GRADE LEVEL FRAMEWORKS



K-2 FRAMEWORKS

K

ME & MY COMMUNITY

- Engage in the study of themselves, their families, and their communities.
- Learn how to participate in their communities.
- Learn to use effective citizenship skills.

1

SOCIETY & OURSELVES

- Explore their place in the world
- Expand perspectives beyond themselves.
- Explore multiple perspectives from the past and today.

2

MAKING A DIFFERENCE

- Engage in the study of how people in the past and present have made a difference in their community, country, and world!

FUTURE RESOURCES for GHS



Establish Community Partnerships

Historical Society, Fire & Police, Library
Local Historical Experts



LOCAL | REGIONAL | STATE
Allocate Personalized & Localized Resources



RICH TEXT SETS

Historical & Influential Figures



Develop a K-2 Curriculum Team &
Focus Group



COMMUNITY OUTREACH PROGRAMS

Determine practical, real world community-based outreach projects for students to develop solutions and make a difference.

GRADES 3 & 4

SOCIAL STUDIES FRAMEWORKS

3

CONNECTICUT & LOCAL HISTORY

- Analyze the history and contemporary society of CT and local towns.

4

U.S. GEOGRAPHY

- US geography as it relates to the regional, cultural, economic, and political development of the United States.

GRADES 5 & 6

SOCIAL STUDIES FRAMEWORKS

5

EARLY UNITED STATES HISTORY

- From prior to colonization through the American Revolution

6-8

WORLD & REGIONAL STUDIES

- Through the lens of geography, explore and learn about economies, history, and civics throughout the world

CURRENT RESOURCES



Grade 3: Sea To Shining Sea textbook (1994)

Grade 4 and 5: Teacher curated and created materials

Grade 6: Discovery Education Techbook



FUTURE RESOURCES for HES

Grade 3 and Grade 4: exploration of local and regional resources to support CT Frameworks, DE Experience Platform, CSDE website

Grade 5: Discovery Education Techbook

NEXT STEPS

Action Steps and Timeline

- Establish vision and set goals for Social Studies in the district
- Continue to incorporate the Inquiry Arc in lesson and unit planning
- Continue study groups to analyze frameworks
- Identify opportunities to integrate content into K-6 curriculum

ALIGNMENT TO FRAMEWORKS &
STANDARDS

CONTINUITY

SUSTAINABILITY